

# Transition Planning

for the Student with  
Brain Injury

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## Transition Planning:

- is a process
- is dynamic
- need to be flexible
- is a multi-dimensional process

## Stages of Transition

- Hospital/Rehabilitation Setting into the school system
- Within the school system
- Into Post-Secondary Life

### 1. Transition into the school system

- Multi-disciplinary team to coordinate successful transition
- Review medical & academic records
- Collaboration
- Educational Assessment to formulate IEP, ISP, & ITP to provide LRE.

# Personal Antidote

## 2. Transitions within the system

- Any type of change can more difficult for students with brain injury:
  - Semester to Semester
  - Grade Level to Grade Level
  - Elementary to Middle School  
Middle to High School

### 3. Transition into Post-Secondary Life

- ITP—Individualized Transition Plan
  - Outcome oriented process
  - Sets goals:
    - » Vocational Training
    - » Integrated or Supportive Employment
    - » Continuing & Adult Education
    - » Adult Services
    - » Independent Living
    - » Community Participation
    - » Community College
    - » 2-4 Year College/University

Personal Antidote

## Transition Planning

- Should emphasize:
  - Academic Support
  - Emotional Support
  - Social Inclusion
  - Self-Advocacy
  - Self Understanding

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